

### **APPENDIX 3: Resources for Parents and Families**<sup>33</sup>

Preventing expulsion and suspension will require a strong partnership with families. Programs should treat families as the foremost experts on their children and as such, exchange information relevant to the child's culture, social-emotional and behavioral strengths and concerns, approaches to learning, and strategies that work at home. At a minimum, programs should ensure families have information on:

- Their child's health, behavior and development, especially social-emotional development, during the hours they are in their early learning setting;
- Developmental milestones, healthy development and behavior, and places to go for help;
- Identifying a high-quality early learning program; and
- Communicating with program or school personnel and advocating for their child.

Below are resources to share with families to facilitate this partnership and information sharing:

- **Child learning, social-emotional and behavioral development:**
  - Family Learning Activities and Games  
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/for-families/Learning%20Games%20and%20Activities/Preschool%20Learning%20Activities%20and%20Games/home.html>
  - Parents as Teachers  
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/for-families/Everyday%20Parenting>
  - Fostering Children's Behavioral Development  
<http://challengingbehavior.fmhi.usf.edu/do/resources.htm>
  - Fostering Children's Social and Emotional Foundations for Early Learning  
<http://csefel.vanderbilt.edu/resources/family.html>
  - Backpack Connection Series for Teachers and Caregivers  
<http://challengingbehavior.fmhi.usf.edu/do/resources/backpack.html>
  - Parenting Essentials  
<http://www.cdc.gov/parents/essentials/>
- **Developmental and behavioral milestones, monitoring, and screening:**
  - Milestones Moments  
[http://www.cdc.gov/ncbddd/actearly/pdf/parents\\_pdfs/milestonemomentseng508.pdf](http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/milestonemomentseng508.pdf)
  - Free Tools to Track Your Child's Development  
<http://www.cdc.gov/features/trackmilestones/>
  - Birth to Five: Watch Me Thrive – For Families  
<http://www.acf.hhs.gov/programs/ecd/child-health-development/watch-me-thrive/families>
  - Developmental and Behavioral Screening Passport  
[https://www.acf.hhs.gov/sites/default/files/ecd/screening\\_passport.pdf](https://www.acf.hhs.gov/sites/default/files/ecd/screening_passport.pdf)
  - Where to go if You're Concerned  
<http://www.cdc.gov/ncbddd/actearly/concerned.html>
  - Center for Parent Information and Resources  
<http://www.parentcenterhub.org/>
  - Parent Training and Information Centers for Parents of Children with Disabilities  
<http://www.parentcenterhub.org/find-your-center/>
- **Identifying a high-quality early learning program:**
  - Child Care Aware  
<http://www.childcareaware.org/>